

**NATIONAL ACADEMY FOUNDATION**  
**GENERAL RESOURCE LIST**  
**AS RECOMMENDED BY ACADEMY MEMBERS**

The National Academy Foundation (NAF) is pleased to offer you the 1999-2000 list of General Resources. This non-exhaustive list of books, reports and online sites is meant to provide information to Academy members on a range of issues: school-to-work, curriculum development, fundraising, etc. Whether you go to the library, bookstore or order online, it is NAF's hope that the materials presented here will help build on the success of your Academy.

*The listing of the following resources does not represent an endorsement by the National Academy Foundation. This compilation represents recommendations from Academy members across the country or materials used as resources in the development of NAF curriculum. To recommend other resources, email [rafael@naf-education.org](mailto:rafael@naf-education.org).*

***American Business and the Public School***

Levine & Trachtman  
Teachers College Press, New York, NY

***American Teacher, The***

MetLife Staff

***America's Shame, America's Hope***

Smith & Lincoln  
MDC Inc., Chapel Hill, NC

***America's Teachers: Profile of a Profession***

US Department of Education, Washington, DC

***Boards from Hell***

Scribner, Susan M.  
Scribner & Associates  
Provides step-by-step guidelines for identifying your board's problems and shows you how to devise strategies to develop your board's strength.

***Business Impact on Education and Child Development Reform***

Timpane & McNeill  
Committee for Economic Development, New York, NY

***Career Academies: Building Career Awareness and Work-Based Learning***

***Activities Through Employer***

***Partnerships***

Kemple, James J., Susan M. Poglinco & Jason C. Snipes  
Manpower Demonstration Research Corporation, New York, NY  
1999

This is the third in a series of reports from an ongoing evaluation of the Career Academy approach, a widely established high school reform initiative aimed at improving students' performance in high school and providing them with clearer pathways to post-secondary education and careers.

***Career Academies: Partnerships for Reconstructing American High Schools***

Stern, David, Marilyn Raby & Charles Dayton  
Jossey-Bass Inc., Publishers, San Francisco, CA

***Career Choices***

Bingham & Stryker  
ABLE Publishing, Santa Barbara, CA

***Challenges and Achievements of American Education***

Cawelti, et. al.  
ASCD Publications, Alexandria, VA

***Changing Schools: Insights***

Coleman, et. al.  
US Department of Education, Washington, DC

***Educational Programs that Work***

National Diffusion Network  
Sopris West Inc., Longmont, CO

***Educator's Brief Guide to the Internet and the World Wide Web, The***

Provenzo, Eugene F.  
Eye on Education, Larchmont, NY  
1998  
This book applies the tools and resources of the Internet to everyday classroom instruction. It shows how the Internet and the World Wide Web can be integrated into standard classroom curriculums.

***Finding One's Way: Career Guidance for Disadvantaged Youth***

US Department of Labor, Washington, DC

***Fundraising on the Internet***

Allen, Nick, Mal Warwick & Michael Stein, eds.  
1996

## GENERAL RESOURCE LIST *CONTINUED*

In this guide, you will learn how to boost contributions and deliver your message to thousands of potential donors instantly at low cost.

***Governance of Curriculum, The***

Elmore & Furman

ASCD Publications, Alexandria, VA

***How to Recruit Great Board Members***

Dodson, Dorian

This straightforward guide outlines a careful plan, beginning with an analysis of the organization's mission and current needs and ending with recruitment materials that can be easily adapted by any nonprofit.

***I Am Somebody***

Leider, et. al.

Octameron Associates, Alexandria, VA

***Information Processing***

Clark & Lambrecht

South-Western, Cincinnati, OH

***Instructors and Counselors Guide for Career Choices***

Bingham, et. al.

Academic Invitations, Santa Barbara, CA

***Interdisciplinary Curriculum, The***

Ellis, Arthur K. & Carol J. Stuen

Eye on Education, Larchmont, NY

1998

With real examples from actual classrooms and a comprehensive directory of resources, this book assists you in helping learners develop a deeper and fuller understanding of content. It is a practical tool which shows teachers how to design projects which engage and motivate students.

***Investing in People***

***Commission on Workforce Quality and Labor Market Efficiency***

US Department of Labor, Washington, DC

***LEAP: The Educational Effect of LEAP and Enhanced Learning Services in Cleveland***

Long, Wood & Kopp

Manpower Demonstration Research Corporation, Cambridge, MA

***Learning Through Work***

Goldberg, Kazis & O'Flanagan

Manpower Demonstration Research Corporation, Cambridge, MA

***Lives of Promise, Lives of Pain: Young Mothers After New Chance***

Quint, Musick & Ladner

Manpower Demonstration Research Corporation, Cambridge, MA

***Looking Good and Doing Good: Corporate Philanthropy and Corporate Power***

Himmelstein, Jerome L.

Indiana University Press

1997

This book looks at the culture of giving away billions of dollars and the politics of what these ties mean to both the corporate world and the causes they touch.

***Making Connections***

Caine, Renate & Geoffrey

ASCD Publications, Alexandria, VA

***Mathematics, Science & Technology Education Programs that Work***

US Department of Education, Washington, DC

***MORE Things That DO Make A Difference for Youth: A Compendium of Evaluations of Youth Programs and Practices, vol. 2***

James, Donna Walker, editor

American Youth Policy Forum, Inc.,

Washington, DC

1999

***Multiple Intelligences in the Classroom***

Armstrong, Thomas

ASCD Publications, Alexandria, VA

***Outstanding Practices in Geography and History***

US Government Printing Office, Washington, DC

***Performance Assessment and Standards-Based Curricula: The Achievement Cycle***

Glatthorn, Allan A., Don Bragaw, Karen

Dawkins & John Parker

Eye on Education, Larchmont, NY

1998

This practical book demonstrates the essential connections between standards-based curricula, performance assessment-driven instruction, and authentic learning.

***Planning Integrated Curriculum***

Drake, Susan M.

ASCD Publications, Alexandria, VA

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### ***Political Markets and American Schools***

Chubb & Moe  
The Brookings Institution, Washington, DC

### ***Possibilities***

Goode & Bingham  
ABLE Publishing, Santa Barbara, CA

### ***Practical Guide to Alternative Assessment, A***

Herman, Aschbacher & Winters  
ASCD Publications, Alexandria, VA

### ***Principal's Role in Shaping School Culture, The***

Deal & Peterson  
US Department of Education, Washington, DC

### ***Quality Education***

Carnevale & Porro  
US Department of Education, Washington, DC

### ***Raising Standards for American Education***

The National Council on Education Standards and Testing  
US Government Printing Office, Washington, DC

### ***Relentlessly Practical Guide to Raising Serious Money, The***

Lansdowne, David  
Emerson & Church Publishers, Medfield, MA  
1997  
This book is concerned with the actual practice of raising money, what you need to do, and how to employ each fundraising method to raise the maximum amount of money.

### ***Renewing America's Schools: A Guide for School-Based Action***

Glickman, Carl D.  
Jossey-Bass Inc., Publishers, San Francisco, CA

### ***Research Paper, The***

Sorenson, Sharon  
AMSCO School Publications, Inc., New York, NY

### ***School-to-Work***

Packer, Arnold & Marion Pines  
Eye on Education, Larchmont, NY  
1996  
This practical reference presents detailed descriptions of 24 examples of school-to-work programs -- school-based, work-based, and integrated. It shows how your school can help

youngsters become responsible, productive, fulfilled adults.

### ***Seven Steps to an Effective Leadership Transition***

The Points of Light Foundation & The National Center for Nonprofit Boards  
This resource identifies the seven essential steps to selecting a nonprofit director, for boards of directors or anyone else involved in the search process.

### ***Some Things DO Make a Difference for Youth: A Compendium of Evaluations of Youth Programs and Practices***

James, Donna Walker, editor  
American Youth Policy Forum, Washington, DC  
1997

### ***Staff Development: Practices that Promote Leadership in Learning Communities***

Zepeda, Sally J.  
Eye on Education, Larchmont, NY  
1999  
This book examines the role of the school principal in instructional improvement and staff development. Included are discussions of job-embedded learning, models of staff development, and action research.

### ***Talking and Listening***

The Institute for Financial Education

### ***Together We Can***

US Department of Health & Human Services, Washington, DC

### ***Winning the Brain Race***

Doyle & Kearns  
Kammppmann & Co., New York, NY

### ***Workbook Career Choices***

Bingham & Styler  
Academic Invitations, Santa Barbara, CA

## ONLINE RESOURCES

### ***Center for Education Integrating Science, Mathematics, and Computing***

This website from the Georgia Institute of Technology provides information specifically targeted to teachers, students, parents, and

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community leaders. This website will serve as a unique resource for anyone interested in innovative approaches to education within the state of Georgia and nationwide.  
[www.ceismc.gatech.edu](http://www.ceismc.gatech.edu)

### ***George Lucas Educational Foundation, The***

The George Lucas Educational Foundation (GLEF) grows out of filmmaker George Lucas's commitment to education and to a vision of learning where students are challenged and engaged, have access to interactive technologies, and are supported by inspired teachers and involved parents and communities.  
[www.glef.org](http://www.glef.org)

### ***21<sup>st</sup> Century Teachers Network***

A national network of teacher leaders helping themselves and their colleagues through education technology.  
[www.21ct.org](http://www.21ct.org)

### ***ASCD Professional Development Online***

ASCD provides professional development in curriculum and supervision; initiates and supports activities to provide educational equity for all students; and serves as a world-class leader in education information services.  
[www.ascd.org](http://www.ascd.org)

### ***AT&T Learning Network***

The AT&T Learning Network® is an award-winning program that links teachers, parents and schools to the technology tools and support they need to help improve teaching and learning.  
[www.att.com/learningnetwork](http://www.att.com/learningnetwork)

### ***Community Learning Network, The***

CLN is designed to help K-12 teachers integrate technology into their classrooms. There are over 250 menu pages with more than 4,700 annotated links to educational WWW sites, as well as over 100 WWW resources of our own -- all organized within an intuitive structure.  
[www.cln.org](http://www.cln.org)

### ***ED's Oasis***

Provides links to high-quality, curriculum-aligned, student-centered resources, self-published stories of teaching experiences, a library of Internet based lesson plans, and opportunities to communicate online.  
[www.edsoasis.org](http://www.edsoasis.org)

### ***Eye on Education***

Provides online resources and a listing of educational materials.

[www.eyoneducation.com](http://www.eyoneducation.com)

### ***Federal Resources for Educational Excellence (FREE)***

Hundreds of education resources supported by agencies across the U.S. Federal government are available at this web site.

[www.ed.gov/free/](http://www.ed.gov/free/)

### ***National Library of Education, The***

The National Library of Education (NLE) collects primarily in the area of education with special emphasis on theory, policy, and research and offers several online resources.

[www.ed.gov/NLE/resources.html](http://www.ed.gov/NLE/resources.html)

### ***Online Internet Institute***

The Online Internet Institute (OII) is a results driven organization, which offers professional development workshops to help students and teachers improve classroom achievement.

[www.oii.org](http://www.oii.org)

### ***Publishers' Listing***

This reference site provides links to numerous publishers' websites as well as listing for museums, online publishers and journals.

[www.comlab.ox.ac.uk/archive/publishers.html](http://www.comlab.ox.ac.uk/archive/publishers.html)

### ***US Departments of Education and Labor: School-to-Work Opportunities Office***

The national School-to-Work website contains resources for educators as well as information on various initiatives throughout the country. It also features reports on local, State and national STW programs, including the *1998 Report to Congress: Implementation of the School-to-Work Opportunities Act of 1994*.

[www.stw.ed.gov](http://www.stw.ed.gov)

### ***US Department of Education: Teacher's Web Page***

Here you will find a collection of items created for teachers and designed to help advance the President's call for "a talented and dedicated teacher in every classroom"

[www.ed.gov/initiatives/teachers/teach.html](http://www.ed.gov/initiatives/teachers/teach.html)